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Uppal, Hyderabad

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#### 1. Experiential Learning

| S No | Date       | Event                                                  | Link        |
|------|------------|--------------------------------------------------------|-------------|
| 1    | 31-5-2023  | Field Trip - Visit to Scientific Institute – Zoology   | <u>view</u> |
| 2    | 17-4-2023  | Easy Cooking Workshop -English.                        | <u>view</u> |
| 3    | 9-3-2023   | Workshop Fake News - Mass Com.                         | <u>view</u> |
| 4    | 17-11-2022 | International Students Day - English                   | <u>view</u> |
| 5    | 3-11-2022  | Intra-Deaf Charades, Business News Paper -<br>Commerce | <u>view</u> |
| 6    | 7-4-2022   | Exhibition on Mental Health - Psychology               | <u>view</u> |
| 7    | 13-11-2021 | Flipped Classrooms - English                           | <u>view</u> |
| 8    | 29-2-2020  | Field Trip - Dola-Re-Dhani - Hindi                     | <u>view</u> |
| 9    | 18-2-2020  | Ramakrishna Matt - Hindi                               | <u>view</u> |
| 10   | 17-2-2020  | Institute of Genetics - Zoology                        | <u>view</u> |
| 11   | 16-12-2019 | Vimta Lab - Chemistry                                  | <u>view</u> |
| 12   | 21-8-2019  | Birla Planetarium - Maths                              | <u>view</u> |
| 13   | 19-8-2019  | All India Horticulture - Botany                        | <u>view</u> |
| 14   | 8-8-2019   | Field Trip -PJTSAU - Microbiology                      | <u>view</u> |
| 15   | 26-7-2019  | Field Trip -Telugu                                     | <u>view</u> |
| 16   | 15-2-2019  | Field Trip- ARCI - Chemistry                           | <u>view</u> |
| 17   | 4-2-2019   | Field Trip -CELT - English                             | <u>view</u> |
| 18   | 1-2-2019   | NRSC - Maths                                           | <u>view</u> |
| 19   | 12-1-2019  | Field Trip - Shamirpet - Zoology                       | <u>view</u> |
| 20   | 8-1-2019   | Birla Institute - Microbiology                         | <u>view</u> |
| 21   | 1-12-2018  | Poetry Reading - ML                                    | <u>view</u> |
| 22   | 24-9-2018  | Real-Time Experience in Banking - Commerce             | <u>view</u> |
| 23   | 18-9-2018  | Refugee Camp - Political Science                       | <u>view</u> |
| 24   | 14-08-2018 | Field Trip-Dolphin Food India Limited -<br>Commerce    | thi view    |



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| Name of the Department                                                    | Life Sciences (Zoology)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name of the Event/Title                                                   | Field Trip: Central Forensic Science Lab,<br>Ministry of Home Affairs, Govt. of India,<br>Ramanthapur, Hyderabad.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Date                                                                      | 31 May, 2023                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Venue                                                                     | Central Forensic Science Lab, Ministry of<br>Home Affairs, Govt. of India, Ramanthapur<br>Hyderabad.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Name of the Resource Person                                               | Dr. Rajiv Giroti, Scientist                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Number of Participants                                                    | BZC students from IIIrd and IInd year students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| The objective of the Event                                                | To provide exposure to introduction of sample collection, extraction, amplification, profiling, gel documentation, interpretation of results and the cases analysis of DNA.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| The outcome of the Event                                                  | Real world applications and importance of forensic science.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| CFSL DFSS  Hyderabad Telangana India 33°C 91°F  2023-05-31(Wed) 04:03(pm) | FOREIGNIC BIOLOGY & DRA  TOUR BOOK COURS AND AN ARREST OF THE BASE SECURITY SCORES AND HIS HIGH CARREST OF THE BASE SECURITY SCORES AND HIS HIGH CARREST OF THE BASE SECURITY SCORES AND HIS HIGH CARREST OF THE BASE SECURITY SCORES AND HIS HIGH CARREST OF THE BASE SECURITY SCORES AND HIS HIGH CARREST OF THE BASE SECURITY SCORES AND HIS HIGH CARREST OF THE BASE SECURITY SCORES AND HIS HIGH CARREST OF THE BASE SECURITY SCORES AND HIS HIGH CARREST OF THE BASE SECURITY SCORES AND HIS HIGH CARREST OF THE BASE SECURITY SCORES AND HIS HIGH CARREST OF THE BASE SECURITY SCORES AND HIS HIGH CARREST OF THE BASE SECURITY SCORES AND HIS HIGH CARREST OF THE BASE SECURITY SCORES AND HIS HIGH CARREST OF THE BASE SECURITY SCORES AND HIS HIGH CARREST OF THE BASE SECURITY SCORES AND HIS HIGH CARREST OF THE BASE SECURITY SCORES AND HIS HIGH CARREST OF THE BASE SECURITY SCORES AND HIS HIGH CARREST OF THE BASE SECURITY SCORES AND HIS HIGH CARREST OF THE BASE SECURITY SCORES AND HIS HIGH CARREST OF THE BASE SECURITY SCORES AND HIS HIGH CARREST OF THE BASE SECURITY SCORES AND HIS HIGH CARREST OF THE BASE SECURITY SCORES AND HIS |
| At CFSL Ramanthapur                                                       | Students posing with the Resource person                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |



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| Name of the Department           | Arts (English)                                                                                                                                                                        |
|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name of the Event/Title          | Workshop:Easy Cooking                                                                                                                                                                 |
| Date                             | 17,18 & 19 April 2023                                                                                                                                                                 |
| Venue                            | I21 & Montfort Hall                                                                                                                                                                   |
| Name of the Resource Person      | Mr.Ganesh, Mrs. Lakshmi, Ms.Anjali & Ms.<br>Harika                                                                                                                                    |
| Number of Participants           | 11 (BA, BSc & BBA)                                                                                                                                                                    |
| The objective of the Event       | Learn and practise some basic skills in cooking and lay a foundation for healthy eating habits.                                                                                       |
| The outcome of the Event         | Expanded culinary knowledge while learning to cook simple and delicious recipes of different cuisines.                                                                                |
|                                  | Hyderabad, TG, India Street Namber 2, Haldingsta, Hyderabad, 500007, TG, India Fig. 11, Liv 174, 1380b, Long 78-547cb ( 457-502) 20:05 PM CNT-65-30 Note: Caphored by GFS Map Currers |
| Students practising knife skills | Participants with the Chefs                                                                                                                                                           |



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| Name of the Department      | Arts (Mass Communication and Journalism)                                   |
|-----------------------------|----------------------------------------------------------------------------|
| Name of the Event/Title     | Workshop on Fake News: Misinformation and Content Verification             |
| Date                        | 09/03/23                                                                   |
| Name of the Resource Person | Mr. Sudhakar Reddy Udumula                                                 |
| Participants                | 60                                                                         |
| Venue                       | Montfort Hall                                                              |
| The objective of the Event  | To face the challenges in post truth era like fake news and Misinformation |
| The outcome of the Event    | Learned basic knowledge about how to verify contents and analyse them      |



Students listening to the speaker about verifying fake news.



Mr Sudhakar Reddy Udumula guiding and instructing students to verify contents on the internet and challenges in identifying fake news.



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| Name of the Department                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Arts (English)                                                                       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| Name of the Event/Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | International Student Day                                                            |
| Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 17 November, 2022                                                                    |
| Venue                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Classrooms & Montfort Hall                                                           |
| Number of Participants                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 12(BA)                                                                               |
| Objective of the Event                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Understand and respect multiculturalism & celebrate diversity                        |
| Outcome of the Event                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Develop intercultural competence, and foster a more inclusive & interconnected world |
| Telangana Policia Santa Telangana Policia Telangana Policia Hyderabad Telangana Policia India Telangana Policia India Policia Santa India Policia India India India Policia India Policia India In |                                                                                      |
| Students teaching in the Classroom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Students teaching in the Classroom                                                   |



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| Name of the Department     | Commerce                                                                                                                                                                                                  |
|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name of the Event/Title    | Intra Collegiate: Deaf Charades, Business<br>News Paper                                                                                                                                                   |
| Date                       | 3 November, 2022                                                                                                                                                                                          |
| Venue                      | Montfort Hall                                                                                                                                                                                             |
| Participants               | Students of LFDC                                                                                                                                                                                          |
| Number of Participants     | Deaf Charades - 49 Teams ( 69 @ 2 members each = 138 Students; News Papers - 8 Members                                                                                                                    |
| The objective of the Event | To provide a platform for students to showcase and enhance their skills                                                                                                                                   |
| The outcome of the Event   | Students have developed their skills in various domains such as presentation, leadership, critical thinking, etc. Additionally, they have learned team-based working and boosted their confidence levels. |



Students participating in intra collegiate competition Deaf chareds



Students of I-B.com Hons. participating in the Competition Deaf Chareds



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| Name of the Department     | Arts (Psychology)                                                                                                           |
|----------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| Name of the Event          | Visit to Exhibition - Mental Health<br>Awareness.                                                                           |
| Date                       | 07 April, 2022                                                                                                              |
| Venue                      | A. V. College                                                                                                               |
| Number of Participants     | 3 (MA Psychology)                                                                                                           |
| The objective of the Event | Exposure to various disorders like alcoholism and sexual disorders                                                          |
| The outcome of the Event   | Students gained insights on the clinical implications of assessments and interventions used for the Psychological disorders |





Students at AV College

Students attending to demonstrations



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| Name of the Department                                                                                                                                                                           | Arts (English)                                                                                                                                                                                |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name of the Event/Title                                                                                                                                                                          | Flipped Classroom: Shantiniketan                                                                                                                                                              |
| Date                                                                                                                                                                                             | 13 November, 2021                                                                                                                                                                             |
| Venue                                                                                                                                                                                            | College Ground                                                                                                                                                                                |
| Number of Participants                                                                                                                                                                           | Students of BA and BBA                                                                                                                                                                        |
| Objective of the Event                                                                                                                                                                           | To provide an education which would not be divorced from nature, where students could feel themselves to be members of a large community and learn and grow in freedom, mutual trust and joy. |
| Outcome of the Event                                                                                                                                                                             | Students spend time in nature, observing and learning from it.                                                                                                                                |
| Hyderabad, Telangana, India ADMINISTRATION BLOCK, LITTLE FLOWER JUNIOR COLLEGE, P & T Colony, Gaddi annaram, Hyderabad, Telangana 500039, India Lat 17.404923° Long 78.567294* 13/11/21 10:38 AM | Hyderabad, Telangana, India ADMINISTRATION BLOCK, LITTLE PLOWER JUNIOR COLLEGE, P & T Coogle Long 78.557984° 13/11/21 12:05 PM                                                                |
| Poster Presentation of Rabindranath Tagore and his works by the students                                                                                                                         | Students teaching their peers in the college ground(Flipped Classroom)                                                                                                                        |



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| Name of the Department     | Arts (Hindi)                                                           |
|----------------------------|------------------------------------------------------------------------|
| Name of the Event/Title    | Field Trip: Dola-Re-Dhani                                              |
| Date                       | 29 February, 2020                                                      |
| Venue                      | Dola-Re-Dhani                                                          |
| Number of Participants     | 27 - BSCs, BA, B.Com, BBA                                              |
| The objective of the Event | To reinforce experiential and contextual learning.                     |
| The outcome of the Event   | Field trips expose students to different lifestyles, places and areas. |





Students at Dola-Re-Dhani

Students taking a fun ride on Camel



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| Name of the Department     | Arts (Hindi)                                                          |
|----------------------------|-----------------------------------------------------------------------|
| Name of the Event/Title    | Field Trip: Ramakrishna Math                                          |
| Date                       | 18 February, 2020                                                     |
| Venue                      | Rama Krishna Math                                                     |
| Number of Participants     | 32 - BSc, B.Com, BBA, BA                                              |
| The objective of the Event | To know about teachings, philosophy and practices of Ramakrishna Math |
| The outcome of the Event   | Students learnt about teachings of Swami Vivekanada.                  |





Students posing with the Guru of Matt

Students Listening to Staff of Matt about yoga



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| Name of the Department                                                                              | Life Sciences (Zoology)                                                                                                                      |
|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Name of the Event/Title                                                                             | Field Trip:Institute of Genetics and Hospital for Genetic Diseases, Osmania University                                                       |
| Date                                                                                                | 17 February, 2020                                                                                                                            |
| Venue                                                                                               | Institute of Genetics and Hospital for Genetic Diseases, Osmania University                                                                  |
| Name of the Resource Person                                                                         | Dr. Vijayalakshmi, Scientist                                                                                                                 |
| Number of Participants                                                                              | Students of Bzc I. II & III Years                                                                                                            |
| The objective of the Event                                                                          | To create awareness and to have exposure to the research institute with State-of Art-facilities                                              |
| The outcome of the Event                                                                            | This field trip helped them in understanding the Genetic disorders and applications in Genetics that were included in theory in course work. |
| Decimal DMS Latitude 17.432034 17"25"55" N Longitude 78.452119 78"27"7" E 2020-02-17(Mon) 02:21(PM) | Decimal DMS Latitude 17.433109 17*25'59" N Longitude 78.452097 78*27-7" E 2020-02-17(Mon) 11:08(AM)                                          |
| Visit to Institute of Genetics                                                                      | Introductory session on Institute of Genetics and Hospital for Genetic Diseases                                                              |



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| Name of the Department      | Life Sciences (Chemistry)                                                   |
|-----------------------------|-----------------------------------------------------------------------------|
| Name of the Event/Title     | Field Trip                                                                  |
| Genre                       | Conducted                                                                   |
| Date                        | 16 December, 2019                                                           |
| Venue                       | Vimta Labs, Cherlapally                                                     |
| Name of the Resource Person | Srikanth                                                                    |
| Number of Participants      | 32(BZC III Students)                                                        |
| The objective of the Event  | To enhance laboratory techniques and safety practices.                      |
| The outcome of the Event    | Bridge the gap between theoretical knowledge and its real-world application |

**Photograph Outside Vimta Lab** 





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| Name of the Department     | Physical Sciences (Mathematics)                        |
|----------------------------|--------------------------------------------------------|
| Name of the event/Title    | Field Trip to Birla Planetarium                        |
| Date                       | 21 August , 2019                                       |
| Participants               | B.SC(Physical Sciences). I year students(110)          |
| The objective of the event | To understand about the astronomy and space science    |
| The outcome of the event   | Students experienced astronomy and science in general. |



B.Sc. first year students in the Birla Planetarium as part of the educational Field Trip



B.Sc First year students having a photo session at Birla planetarium with Ms. Sarvani, Faculty, Dept. of Mathematics.



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| Name of the Department     | Life Sciences (Botany)                                                                 |
|----------------------------|----------------------------------------------------------------------------------------|
| Name of the Event/Title    | Field Trip: All India horticulture and agriculture and Nursery Exhibition              |
| Date                       | 19 August, 2019                                                                        |
| Venue                      | Necklace Road, HYDERABAD                                                               |
| Number of Participants     | 34 (BZC I, II & III)                                                                   |
| The objective of the Event | To know about the wide array of plants                                                 |
| The outcome of the Event   | Students enhance the knowledge of medicinal properties of plants and terrace gardening |

Students keenly observing the variety of plants in the exhibition.

Students keenly observing the variety of plants



Students discussing about medicinal plants



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| Name of the Department      | Life Sciences (Microbiology)                                                                                |
|-----------------------------|-------------------------------------------------------------------------------------------------------------|
| Name of the Event/Title     | Field Trip :Prof. Jayashankar Telangana<br>State Agricultural University (PJTSAU)                           |
| Date                        | 08 August, 2019                                                                                             |
| Venue                       | (PJTSAU):Prof. Jayashankar Telangana<br>State Agricultural<br>University,Rajendranagar,Hyderabad, India     |
| Name of the Resource Person | Dr. Mangalpudi Prameela senior scientist in the Department of Plant Pathology                               |
| Number of Participants      | 56 (BTMC I, II & III)                                                                                       |
| The objective of the Event  | To bring awareness among the students to know about Mushroom cultivation process                            |
| The outcome of the Event    | Students learned the method of Mushroom cultivation and the varieties of Mushrooms available in the Market. |





Students at Mushroom Cultivation Unit, Professor Jayashankar Telangana State Agricultural University, (pjtsau), Rajendranagar, Hyderabad, India

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| Name of the Department     | Arts (Telugu)                                                                                                                                               |
|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name of the Event          | Field Trip                                                                                                                                                  |
| Date                       | 26 July, 2019                                                                                                                                               |
| Venue                      | Potti Sri Ramulu Telugu University                                                                                                                          |
| Participants               | Telugu students                                                                                                                                             |
| Number of Participants     | 30 (BSc, BBA, B.Com, Ba)                                                                                                                                    |
| The objective of the Event | To foster connections, celebrate legacy, and showcase achievements of the language, it's poets, it's movements to students, and the public                  |
| The outcome of the Event   | The event showcased the power of fostering connections, celebrating legacy, and highlighting achievements of language, its poets, and movements to students |

#### Students at Potti Sri Ramulu Telugu University







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| Name of the Department     | Commerce                                                                                                                                                                                                          |
|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name of the Event/Title    | Student Activity: Project in Income Tax Filing by II B.Com General Second Year Students                                                                                                                           |
| Date                       | 29 March, 2019                                                                                                                                                                                                    |
| Venue                      | II Floor Seminar Hall, LFDC                                                                                                                                                                                       |
| Number of Participants     | 22 (Students of BA & BTMC Second Year)                                                                                                                                                                            |
| The objective of the Event | To acquire practical IT skills while promoting financial literacy, empowering themselves and others to manage taxes efficiently and responsibly, thus enhancing their career prospects and societal contribution. |
| The outcome of the Event   | Gained practical skills, promoted financial literacy, and empowered themselves and others to manage taxes efficiently, enhancing career prospects and societal contribution.                                      |



Commerce Students teaching online IT filing to Non- Commerce students



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| Name of the Department      | Life Sciences (Chemistry)                                                                  |
|-----------------------------|--------------------------------------------------------------------------------------------|
| Name of the Event/Title     | Field Trip: ARCI                                                                           |
| Date                        | 15 February, 2019                                                                          |
| Venue                       | International Advanced Research Centre<br>For Powder Metallurgy and New Materials-<br>ARCI |
| Name of the Resource Person | Dr. G. Gopal Rao                                                                           |
| Number of Participants      | 46(MPC II & BTMC III)                                                                      |
| The objective of the Event  | To learn about the importance of sustainable materials.                                    |
| The outcome of the Event    | The role of material science and addressing environmental challenges.                      |
|                             |                                                                                            |



Students attending the field trip to (ARCI)



Students attending the field trip to (ARCI)



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| Name of the Department     | Arts (English)                                                                           |
|----------------------------|------------------------------------------------------------------------------------------|
| Name of the Event/Title    | Conducted English Field Trip :Centre for English Language and Training                   |
| Date                       | 04-02-2019                                                                               |
| Venue                      | Centre for English Language and Training (CELT), OU                                      |
| Number of Participants     | 26 (BA Students)                                                                         |
| The objective of the Event | To improve their speaking and communication skills.                                      |
| The outcome of the Event   | Students learned new things about the language after interacting with professors of CELT |



LFDC Students at Centre for English Language and Training, Osmania University

PRINCIPAL Little Flower Degree College Uppal, Medchal Dist-500039.

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| Name of the Department     | Physical Sciences (Mathematics)                                                            |
|----------------------------|--------------------------------------------------------------------------------------------|
| Name of the Event/Title    | Field Trip: National Remote Sensing Centre,<br>Jeedimetla                                  |
| Date                       | 1 February, 2019                                                                           |
| Participants               | B.SC Final year students (135)                                                             |
| Platform/ Venue            | NRSC, Jeedimetla                                                                           |
| The objective of the event | To familiarise the students about satellite images and digital models                      |
| The outcome of the event   | The students understood about the advantages of remote sensing technology and applications |



Mr. M. Prashanth, faculty, Dept. of Mathematics B.Sc final year students as a part of field trip to NRSC



Mr. M. Prashanth, Ms. T. Swapna faculty, Dept. of Mathematics B.Sc. final year students as a part of field trip to NRSC

Little Flower Degree College Uppal, Medchal Dist-500039.

College Code: 2010



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| Name of the Department  | Life Sciences (Zoology)                                                                                                                       |
|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| Name of the Event/Title | Field trip: Shamirpet lake & Deer Park,<br>Telangana State Forest<br>department.(Freshwater ecosystem)                                        |
| Date                    | 12 January, 2019                                                                                                                              |
| Participants            | 35 students BSc BZC II & I years                                                                                                              |
| Venue                   | Shamirpet lake & Deer Park, Telangana<br>State Forest department                                                                              |
| Objective of the Event  | The students will be able to study the terrestrial and lake ecosystem                                                                         |
| Outcome of the Event    | The students were able to analyse the water samples and also study the behaviour of some animals under natural surroundings in the Deer Park. |



Visit to Deer Park, Telangana State Forest Department



Collection water samples at Shamirpet lake



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| Name of the Department      | Life Sciences (Microbiology)                                                                                                                           |
|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name of the Event           | FIELD TRIP                                                                                                                                             |
| Title/Topic                 | Field trip to Birla Institute of Technology and Science, Hyderabad                                                                                     |
| Date                        | 8 January, 2019                                                                                                                                        |
| Venue                       | Department of Biological Sciences, BITS<br>Pilani Hyderabad Campus, Hyderabad                                                                          |
| Name of the Resource Person | Prof. Sankar Ganesh P                                                                                                                                  |
| Number of Participants      | 29 (BTMC, BZC)                                                                                                                                         |
| The objective of the Event  | To provide students an opportunity to gain familiarity with advancements in environmental microbiology application.                                    |
| The outcome of the Event    | Students gained understanding on laboratory applications of environmental biotechnology and its nexus with microbiology in protecting the environment. |





Students attending Prof. Sankar Ganesh Lecture, Anand Research scholar showing Students Bioreactor and explained its applications



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| Name of the Department                                                                                                                                                                                                                                                                                                                   | Arts (Modern Language)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| Name of the Activity                                                                                                                                                                                                                                                                                                                     | Interactive Poetry Reading Session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Name of the Topic                                                                                                                                                                                                                                                                                                                        | Tradition and Individual Talent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Date/Time                                                                                                                                                                                                                                                                                                                                | 1 December, 2018                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Venue                                                                                                                                                                                                                                                                                                                                    | British Council, Jubilee Hills.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Organized By                                                                                                                                                                                                                                                                                                                             | British Council – 70 Years in Hyderabad                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Participants                                                                                                                                                                                                                                                                                                                             | A. Pavan - III BA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| The objective of the Event                                                                                                                                                                                                                                                                                                               | Share the elegance and finery of British poetic works, remembering the Bards of England.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| The outcome of the Event                                                                                                                                                                                                                                                                                                                 | Understand the function of Art and Literature as a medium to know gentle beauty and warmth of life.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| BRITISH   70 YEARS COUNCIL   70 INDIA  Tradition and Individual Talent  Remembering the Bards of England  An Evening of Interactive Poetry Reading  1st December 5 p. m.  Come Listen Talk  Paresh Jhilam Saima Pavan  British Council, Plot No 12028.1215/A, St. Jubilee, Rd Number 36, Jubilee  Hills, Hyderabad, 1st December, 5 p.m. | NAME IN A SECUNDIA  I |
| The Flyer                                                                                                                                                                                                                                                                                                                                | Poets of Hyderabad on Bards of England                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |



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| Name of the Department     | Commerce                                                                                                                                                                               |
|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name of the Event/Title    | Field Visit: Real Time experience in the Banking Sector                                                                                                                                |
| Date                       | 24 to 26 September 2018                                                                                                                                                                |
| Venue                      | South Indian Bank, Street No:8, Habsiguda, Hyderabad.                                                                                                                                  |
| Participants               | B.Com Final Year Students , LFDC                                                                                                                                                       |
| Number of Participants     | 95 (B.COM)                                                                                                                                                                             |
| The objective of the Event | Is to gain practical understanding of banking operations and services, and exploring potential career opportunities while enhancing financial literacy.                                |
| The outcome of the Event   | Students observed its operations typically include increased understanding of banking processes, enhanced financial literacy, and potential career insights within the banking sector. |



Students experiencing practical banking transactions at South Indian Bank-Habsiguda



Students of B.com final year observing operations done at banking sector



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| Name of the Department                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Arts (Political Science)                                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Field Trip- Rohingya Refugee camp                                                                                                                           |
| Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 18 September, 2018                                                                                                                                          |
| Location                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Balapur                                                                                                                                                     |
| Participants                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Students of BA 1, 2 & 3                                                                                                                                     |
| The objective of the Event                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | To understand the problems of refugees.                                                                                                                     |
| The outcome of the Event                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | The students were made aware of the problems faced by refugees and the unhygienic conditions that they live in, without any political and economic support. |
| Students with Children in Camp                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Students distributed stationery to children                                                                                                                 |
| DECENT SHELLERS  A lower for the service function  Fig. 12. A lower for the service function of the se | Vivo V9<br>Dual Rear Causer 2018.09.06.13:37                                                                                                                |



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| Name of the Department     | Department of Commerce                                                                     |
|----------------------------|--------------------------------------------------------------------------------------------|
| Name of the Event/Title    | Industry Visit: Field Trip to Dolphin Food India Ltd.                                      |
| Date                       | 14 August, 2018                                                                            |
| Venue                      | Brahmanapalli Village, Hayathnaga, Ranga<br>Reddy district, Telangana 501511               |
| Participants               | Students of Final Year B.Com - LFDC                                                        |
| Number of Participants     | 126                                                                                        |
| The objective of the Event | To familiarize students with diverse and unfamiliar work settings during industrial visit. |
| The outcome of the Event   | Students gained practical insights into the operations of an industry                      |





Students of final year B.com at Dolphin Food Pvt ltd along with the incharge faculty- Ms. vanitha, Ms. pranitha & Mr. Damodar