LITTLE FLOWER DEGREE COLLEGE
(Affiliated to Osmania University)

(A Catholic Minority Institution Run By Brothers of St. Gabriel Educational Society)

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Stakeholder Feedback Analysis Report – AY 2022-23

Introduction

In their thorough analysis of feedback, Little Flower Degree College (LDFC) explored the viewpoints of key stakeholders, including students, faculty, employers, and alumni, to gain valuable insights into their experiences and perceptions. With active participation, LDFC collected a significant and diverse sample size reflecting their stakeholder base. The feedback data was meticulously organized into a comprehensive response table, facilitating detailed examination and analysis. Utilizing graphical representations, trends and patterns identified from the data were further clarified.

The threshold or benchmark for action was established at responses indicating 20% or more unfavourable rating ('Unsatisfactory'), or significant concerns from the open-ended questions, enabling LDFC to pinpoint areas requiring attention and improvement. Through this rigorous process, several noteworthy concerns were pinpointed, highlighting essential areas necessitating intervention. Building upon these insights, thoughtful recommendations for action have been proposed, aiming to address identified concerns and foster continual improvement across various aspects of Little Flower Degree College (LDFC).

Student Feedback Analysis - A.Y 2022-23

Feedback Results   **Sample size: 100**

Question	Excellent	Good	Fair	Satisfactory	Unsatisfactory
1. Is the Curriculum able to provide the necessary skill set to enhance analytical and problem solving skills?	15	16	23	20	26
2. Is there a good balance of theory and lab components in the curriculum?	10	20	22	18	30
3. How well did the teachers prepare for the classes?	46	36	10	6	2
4. Does the syllabus orient towards higher education?	46	40	6	6	2
5. Rate the effectiveness of the placement training provided by the institution.	31	39	19	10	1

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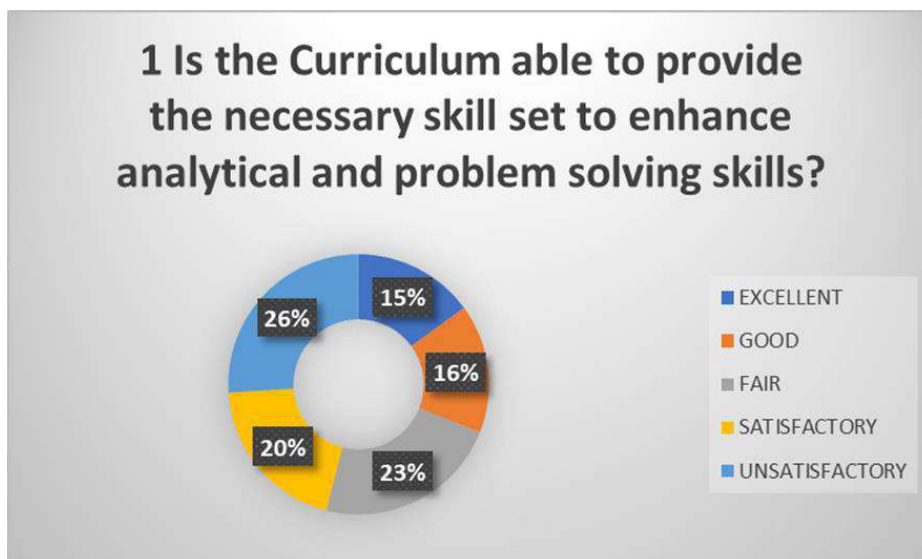Uppal, R.R. Dist (Medchal Malkajgiri Dist. (New))
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6. Are the Resources (LABS, LIBRARY, ICT, SPORTS, CANTEEN) available to support the needs of the curriculum?	44	36	10	6	4
7. Rate the institution for implementing & providing value-added courses to prepare students for the competitive world.	31	22	23	22	2
8. How would you rate the coverage of the syllabus in your classes?	44	42	8	5	1
9. Rate the opportunities provided for community service activities (NSS, NCC, etc)	41	40	11	5	3

Any other matter: No significant concern was detected

<u>Graphical analysis to identify the key concerns:</u>
By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.

1 Is the Curriculum able to provide the necessary skill set to enhance analytical and problem solving skills?

- EXCELLENT
- GOOD
- FAIR
- SATISFACTORY
- UNSATISFACTORY

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2 Is there a good balance of theory and lab components in the curriculum ?

Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Unsatisfactory'), or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to question no. 7 (25.83%) surpassed the benchmarks, providing significant clues toward the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with stakeholders, the following key concerns were identified:
1	The Curriculum is not able to provide the necessary skill set to enhance analytical and problem solving skills
2	There is no balance of theory and lab components in the curriculum
Recommendations for Action:	1. These identified concerns were recommended to be addressed promptly through actionable measures by adding value added courses
	2. We are excited to announce that we will be increasing lab hours to provide students with more opportunities for hands-on learning and experimentation.

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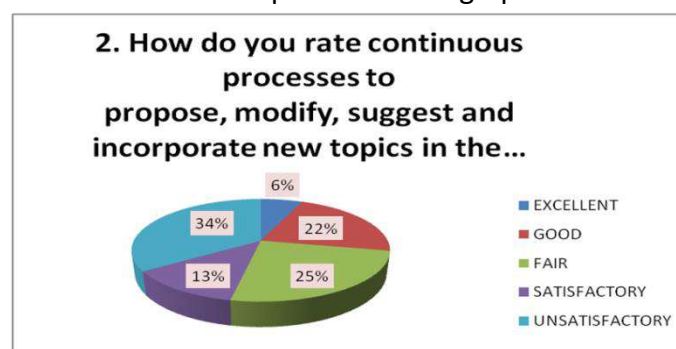## Teacher Feedback Analysis A.Y 2022-23

Feedback Results   **Sample size: 32**

Question	Excellent	Very Good	Good	Fair	Unsatisfactory
1. Rate the overall environment for teaching, research, and professional development within the institution.	19	11	2	0	0
2. How do you rate continuous processes to propose, modify, suggest and incorporate new topics in the syllabus	2	7	8	4	11
3. How effectively do you perceive the integration of technology-based educational tools in enhancing your teaching methods?	18	11	2	1	0
4. How would you evaluate the support you receive from administrative staff and support services in addressing Your professional needs?	22	9	1	0	0
5. How would you rate the availability of essential facilities, including restroom facilities?	10	19	2	0	1
6. Is the syllabus effective in developing independent thinking	6	10	5	1	10

Any other matter: No significant concern was detected

Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.

2. How do you rate continuous processes to propose, modify, suggest and incorporate new topics in the...
- EXCELLENT 6%
- GOOD 34%
- FAIR 22%
- SATISFACTORY 13%
- UNSATISFACTORY 25%

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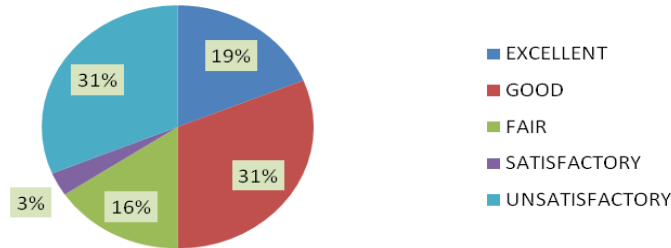# LITTLE FLOWER DEGREE COLLEGE
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6 Is the syllabus effective in developing independent thinking

Pie chart legend:
- EXCELLENT — 19%
- GOOD — 31%
- FAIR — 16%
- SATISFACTORY — 3%
- UNSATISFACTORY — 31%

Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Unsatisfactory'), or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to question no. 6 (31.25%), surpassed the benchmarks, providing significant clues toward the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with stakeholders, the following key concerns were identified:
1	There is a need to propose, modify, suggest and incorporate new topics in the syllabus
2	The syllabus is not effective in developing independent thinking
Recommendations for Action:	1. For updating the college syllabus, establish a feedback loop involving students, faculty, and industry experts, and regularly review this feedback through a dedicated curriculum committee. Additionally, implement pilot programs for new topics and use data analytics to ensure the curriculum remains relevant and effective. 2. To effectively develop independent thinking, we integrate project-based learning, critical analysis assignments, and open-ended questions that encourage students to explore and form their own conclusions. Additionally, regularly gather and analyze student feedback on these elements to continuously refine and enhance their effectiveness.

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Employer Feedback Analysis A.Y 2022-23

Feedback Results   **Sample size 05**

QUESTION	EXCELLENT	GOOD	FAIR	SATISFACTORY	UNSATISFACTORY
1. Curriculum reflects current trends and practices in the respective disciplines.	3	1	1	0	0
2. Does the curriculum effectively cover topics on fundamentals and latest technology?	2	2	1	0	0
3. Rate the proficiency of our graduates to Adapt to industry requirements?	3	1	1	0	0
4. Does the curriculum facilitate an overall holistic development of the student?	1	2	1	1	0
5. Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	3	2	0	0	0
6. How do you perceive the ability of candidates to work as part of a team?	1	1	0	0	3
7. Do you find our graduates self-motivated and capable of taking on an appropriate level of responsibility?	4	1	0	0	0
8. How do you rate the analytical and problem-solving skills of candidates from our institution?	4	1	0	0	0
9. How open are candidates from our Institution to new ideas and learning new techniques?	0	1	1	1	2

Any other matter: No significant concern was detected

Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.

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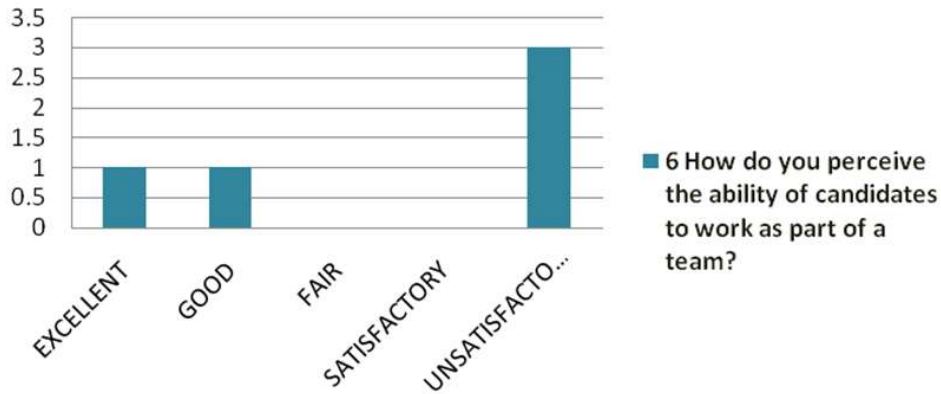
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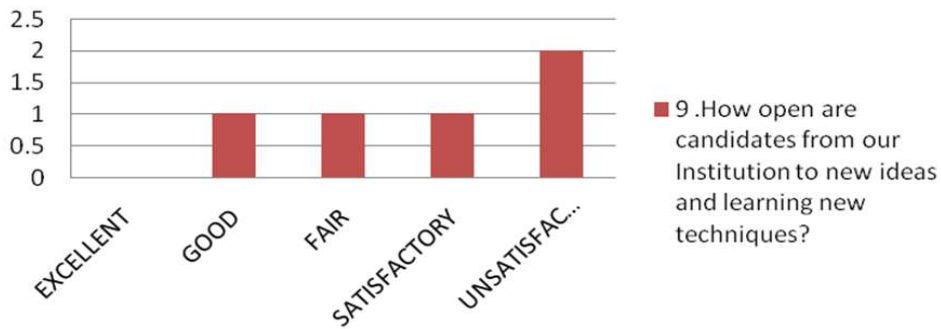(A Catholic Minority Institution Run By Brothers of St. Gabriel Educational Society)

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6 How do you perceive the ability of candidates to work as part of a team?

9 .How open are candidates from our Institution to new ideas and learning new techniques?

Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Unsatisfactory') or significant concerns from the open-ended questions.
Analysis Conclusion:	All responses got good feedback
Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with the stakeholders, no key concerns were identified.

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1	There is a need to perceive the ability of candidates to work as part of a team
2	There is a need for the candidates from our Institution to develop new ideas and learning new techniques
Recommendations for Action:	1. To ensure our graduates are self-motivated and capable of taking on responsibility, we have incorporated more experiential learning opportunities such as internships, leadership projects, and mentorship programs into the curriculum. Additionally, we will seek regular feedback from employers to continuously adapt and improve our training and development programs. 2. To enhance our graduates' openness to new ideas and learning new techniques, we have emphasized a growth mindset in our curriculum through interdisciplinary courses, innovative teaching methods, and continuous professional development opportunities. Additionally, fostering a culture of curiosity and adaptability by integrating real-world problem-solving and collaboration with industry experts will prepare our students to embrace new challenges.

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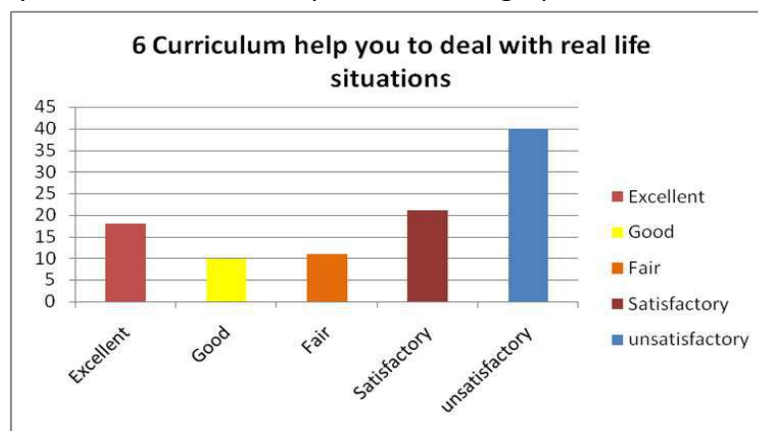## Alumni Feedback Analysis A.Y 2022-23

Feedback Results   **Sample size 100**

Question	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1. Does the syllabus orient the students towards higher education?	49	21	11	17	2
2. The Learning I had in college is useful in my career	36	35	14	13	2
3. The development in the college in recent years is appreciable	29	37	18	13	3
4. Institute contributed significantly for your overall development	36	33	14	15	2
5. Curriculum was effective in improving our communication skills	40	28	14	14	4
6. Curriculum help you to deal with real life situations	18	10	11	21	40
7. How was your experience of engaging in internships during your time as a student	4	20	20	23	33
8. Evaluate how do you believe your education enabled you to effectively contribute to the goals of your career	34	28	17	18	3

Any other matter: No significant concern was detected

Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.

6 Curriculum help you to deal with real life situations

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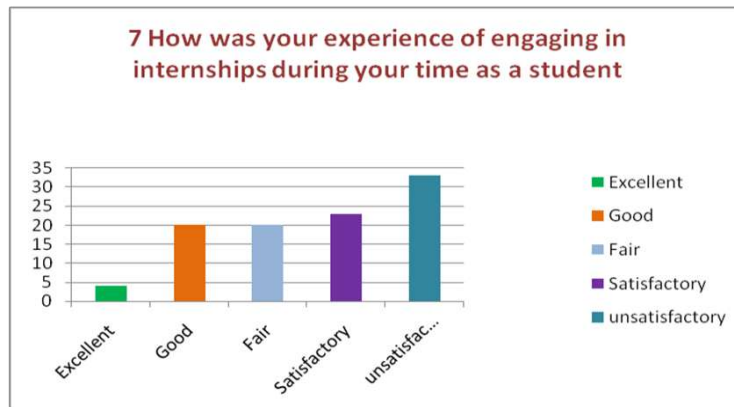Uppal, Medchal Dist-500039.
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7 How was your experience of engaging in internships during your time as a student

Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Unsatisfactory'), or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to question no. 6 (23.00%), and 7 (29.00%), surpassed the benchmarks, providing significant clues toward the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with the stakeholders, the following key concerns were identified.
1	Curriculum did not help alumni to deal with real life situations
2	Alumni felt the need of internships during their time as a student
Recommendations for Action:	Students were given exposure by taking them to field work and through project work Based on the input, we're excited to let you know that we have been increasing the number of internships available. Our aim is to ensure more students can benefit from the practical, hands-on experience that internships provide. Keep an eye out for new programs and partnerships coming on the way

Conclusion

In conclusion, Little Flower Degree College (LDFC)'s thorough feedback analysis provided valuable insights into stakeholder perspectives, facilitated by robust participation and meticulous organization of feedback data. With a benchmark set at responses indicating 20% or more unfavorable rating ('Unsatisfactory') or significant concerns from the open-ended questions, the analysis identified areas for improvement and intervention. Recommendations for action have been proposed to address these concerns, aiming to foster continuous enhancement across various aspects of the institution.

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The threshold or benchmark for action was established at responses indicating 20% or more unfavourable rating ('Unsatisfactory), or significant concerns from the open-ended questions, enabling LDFC to pinpoint areas requiring attention and improvement. Through this rigorous process, several noteworthy concerns were pinpointed, highlighting essential areas necessitating intervention. Building upon these insights, thoughtful recommendations for action have been proposed, aiming to address identified concerns and foster continual improvement across various aspects of Little Flower Degree College (LDFC).

Student Feedback Analysis - A.Y 2021-22

Feedback Results   Sample size: 100

Q. No	QUESTION	EXCELLENT	GOOD	FAIR	SATISFACTORY	UNSATISFACTORY
1	Proper assistance /guidance are given at the time of Admission/Registration	53	38	4	5	0
2	Are you well attended by your HOD/faculty/Mentor in case you have any problem?	32	60	7	1	0
3	Is the institute providing a healthy learning environment in which scholarly and creative achievements are nurtured?	58	37	3	2	0
4	Are student\s opinions and grievances regarding academic and extra academic matters treated properly?	54	37	9	0	0
5	Rate the opportunities provided for community service activities (NSS, NCC, etc)	30	54	12	4	0

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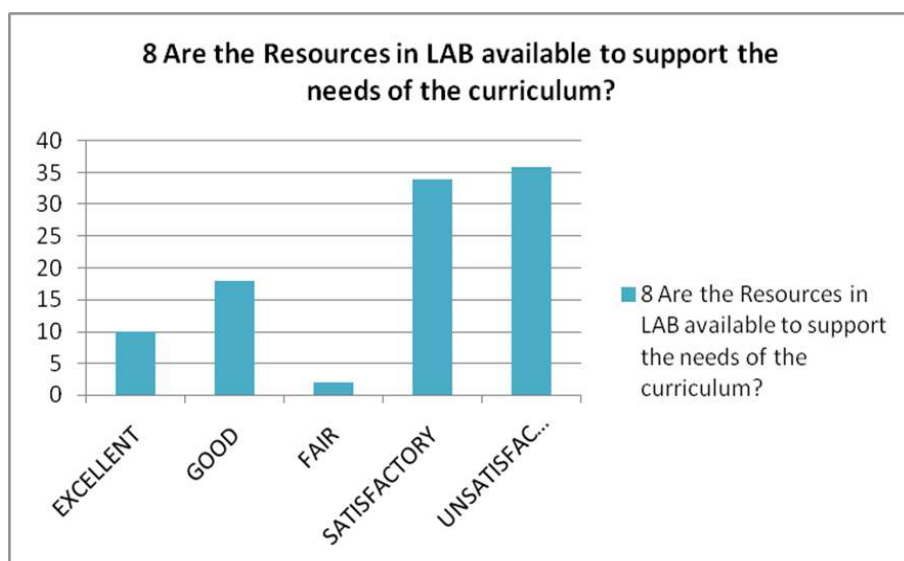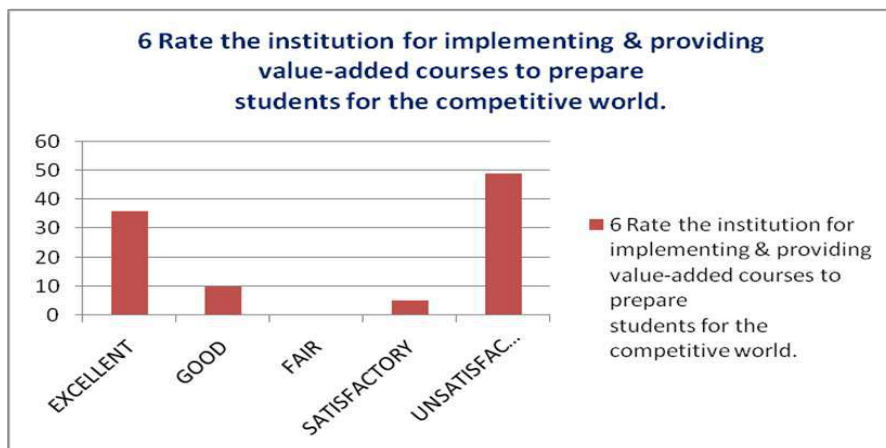(A Catholic Minority Institution Run By Brothers of St. Gabriel Educational Society)

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6	Rate the institution for implementing & providing value-added courses to prepare students for the competitive world.	36	10	0	5	49
7	Does the syllabus cover advanced topics?	56	35	5	2	2
8	Are the Resources in LAB available to support the needs of the curriculum?	10	18	2	34	36
9	Rate the effectiveness of the placement training provided by the institution.	26	35	18	20	1

Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.

Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Unsatisfactory') or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to question no. 6 (49.00%) and 8 (36.00%) surpassed the benchmarks, providing significant clues toward the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with stakeholders, the following key concerns were identified:
1	There is need for the institution to implement & provide value-added courses to prepare students for the competitive world
2	Sufficient Resources in LABs should be available to support the needs of the curriculum
Recommendations for Action:	These identified concerns were recommended to be addressed promptly through actionable measures.

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Teacher Feedback Analysis A.Y 2021-22

Feedback Results   **Sample size: 36**

Q. No	QUESTION	EXCELLENT	GOOD	FAIR	SATISFACTORY	UNSATISFACTORY
1	The environment in the college is conducive to teaching and research	28	8	0	0	0
2	I have the freedom to adopt/adapt new techniques /strategies of testing and assessment of students	30	6	0	0	0
3	Course content is followed by corresponding reference materials	23	12	1	0	0
4	Sufficient number of prescribed books are available in the library	18	7	5	12	4
5	Infrastructural facilities, WiFi, canteen are available	25	8	3	1	0
6	How effectively do you perceive the integration of technology-based educational tools in enhancing your teaching methods?	7	6	4	3	16
7	How would you evaluate the support you receive from administrative staff and support services in addressing Your professional needs?	32	4	0	0	0
8	Is the syllabus effective in developing independent thinking	22	13	1	0	0
9	How would you rate the availability of essential facilities, including restroom facilities?	10	2	0	0	24

Jayanthi
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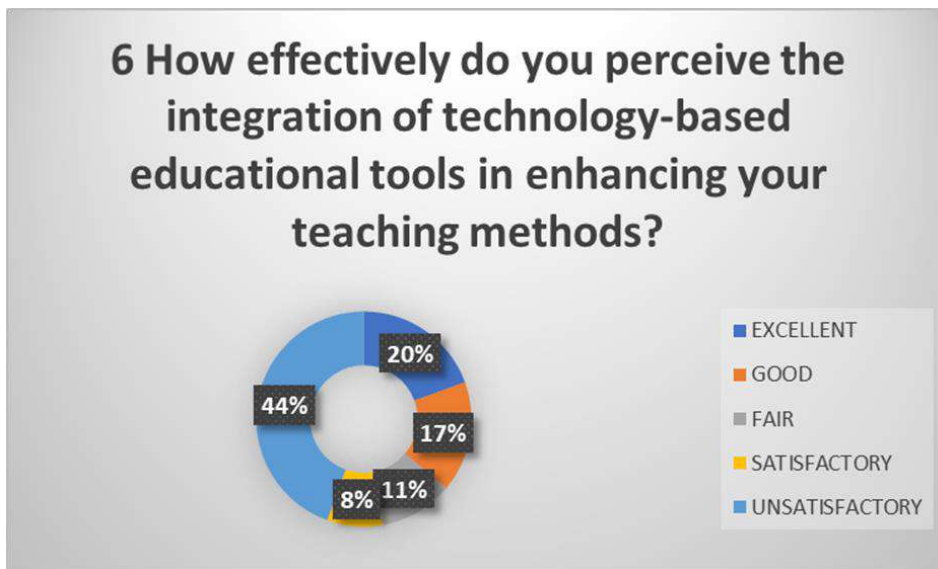
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Graphical analysis to identify the key concerns:

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Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Unsatisfactory') or significant concerns from the open-ended questions.

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Analysis Conclusion:	Responses to question no.6 (44.00%), and 9 (67.00%), surpassed the benchmarks, providing significant clues toward the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with stakeholders, the following key concerns were identified:
1	To integration technology-based educational tools in enhancing teaching methods
2	The availability of essential facilities, including restroom facilities should be improved
Recommendations for Action:	These identified concerns were recommended to be addressed promptly through actionable measures.

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Employer Feedback Analysis A.Y 2021-22

Feedback Results   **Sample size 7**

Q.NO	QUESTION	EXCELLENT	GOOD	FAIR	SATISFACTORY	UNSATISFACTORY
1	Conduciveness of the syllabus for the students readiness towards recruitment	2	2	1	1	1
2	How satisfied are you with students in Developing practical solutions to workplace problems	4	2	1	0	0
3	How would you rate the ability to manage/leadership qualities in our students	5	1	1	0	0
4	Curriculum reflects current trends and practices in the respective disciplines.	4	2	1	0	0
5	How would you rate the ability to contribute to the goals of the organisation	5	2	0	0	0
6	Does the curriculum effectively cover topics on fundamentals and latest technology?	2	3	1	1	0
7	Rate the proficiency of our graduates to Adapt to industry requirements?	3	3	1	0	0
8	Do you find our graduates self-motivated and capable of taking on an appropriate level of responsibility?	0	1	0	1	5
9	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	1	1	1	1	3
10	How do you perceive the ability of candidates to work as part of a team?	4	3	0	0	0

Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.

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8 Do you find our graduates self-motivated and capable of taking on an appropriate level of responsibility?

9 Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.

Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Unsatisfactory') or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to question no. 8 (71.42%), and 9 (42.85%) surpassed the benchmarks, providing significant clues toward the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with stakeholders, the following key concerns were identified:

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1	Our graduates needs to be self-motivated and capable of taking on an appropriate level of responsibility
2	There is need for enhancing the syllabus to develop entrepreneurship skills/ lifelong learning/ human values and ethics.
Recommendations for Action:	These identified concerns were recommended to be addressed promptly through actionable measures.

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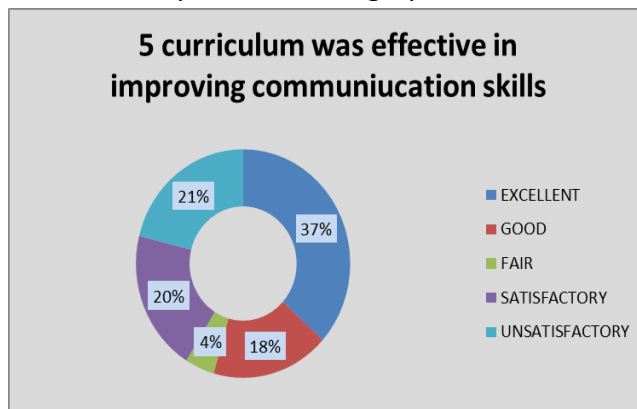**Alumni Feedback Analysis A.Y 2021-22**

Feedback Results   **Sample size 90**

Questions	Excellent	Good	Fair	Satisfactory	Unsatisfactory
1. Does the syllabus orient the students towards higher education?	57	25	2	6	0
2. The Learning I had in college is useful in my career	50	30	3	7	0
3. The development in the college in recent years is appreciable	47	33	4	6	0
4. Institute contributed significantly for your overall development?	49	33	2	6	1
5. Curriculum was effective in improving our communication skills	33	16	4	18	19
6. Curriculum help you to deal with real life situations	6	3	4	52	25
7. How was your experience of engaging in internships during your time as a student	58	22	8	2	2
8. Evaluate how do you believe your education enabled you to effectively contribute to the goals of your career	57	29	4	0	0

Any other matter: No significant concern was detected

Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.

5 curriculum was effective in improving communiucation skills

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6 Curriculum help you to deal with real life situations

- Excellent: 7%
- Good: 3%
- Fair: 4%
- Satisfactory: 58%
- Unsatisfactory: 28%

Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Unsatisfactory') or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to question no. 5 (21.00%), and 6 (27.77%) surpassed the benchmarks, providing significant clues toward the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table graphical analysis, and further discussion with the stakeholders, the following key concerns were identified.
1	The curriculum should be effective in improving communication skills
2	The curriculum should helps to deal with real-life situation
Recommendations for Action:	These identified concerns were recommended to be addressed promptly through actionable measures.

Conclusion

In conclusion, Little Flower Degree College (LDFC)'s thorough feedback analysis provided valuable insights into stakeholder perspectives, facilitated by robust participation and meticulous organization of feedback data. With a benchmark set at responses indicating 20% or more unfavorable rating ('Unsatisfactory'), or significant concerns from the open-ended questions, the analysis identified areas for improvement and intervention. Recommendations for action have been proposed to address these concerns, aiming to foster continuous enhancement across various aspects of the institution.

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Stakeholder Feedback Analysis Report – AY 2020-21

Introduction

In their thorough analysis of feedback, Little Flower Degree College (LDFC) explored the viewpoints of key stakeholders, including students, faculty, employers, and alumni, to gain valuable insights into their experiences and perceptions. With active participation, LDFC collected a significant and diverse sample size reflecting their stakeholder base. The feedback data was meticulously organized into a comprehensive response table, facilitating detailed examination and analysis. Utilizing graphical representations, trends and patterns identified from the data were further clarified.

The threshold or benchmark for action was established at responses indicating 20% or more unfavourable rating ('Unsatisfactory') or significant concerns from the open-ended questions, enabling LDFC to pinpoint areas requiring attention and improvement. Through this rigorous process, several noteworthy concerns were pinpointed, highlighting essential areas necessitating intervention. Building upon these insights, thoughtful recommendations for action have been proposed, aiming to address identified concerns and foster continual improvement across various aspects of Little Flower Degree College (LDFC).

Student Feedback Analysis - A.Y 2020-21

Feedback Results   Sample size: 100

Q. No	QUESTION	EXCELLENT	GOOD	FAIR	SATISFACTORY	UNSATISFACTORY
1	Proper assistance /guidance are given at the time of Admission/Registration	26	42	20	12	0
2	Are you well attended by your HOD/faculty/Mentor in case you have any problem?	24	36	26	12	2
3	Is the institute providing a healthy learning environment in which scholarly and creative achievements are nurtured?	32	36	20	10	2
4	Are student\s opinions and grievances regarding academic and extra academic matters treated properly?	23	26	28	20	3
5	Rate the opportunities provided for community service activities (NSS, NCC, etc)	14	24	24	20	18
6	Is there a good balance of theory and lab components in the curriculum?	26	34	21	10	9
7	Does the syllabus cover advanced topics?	24	31	26	14	5

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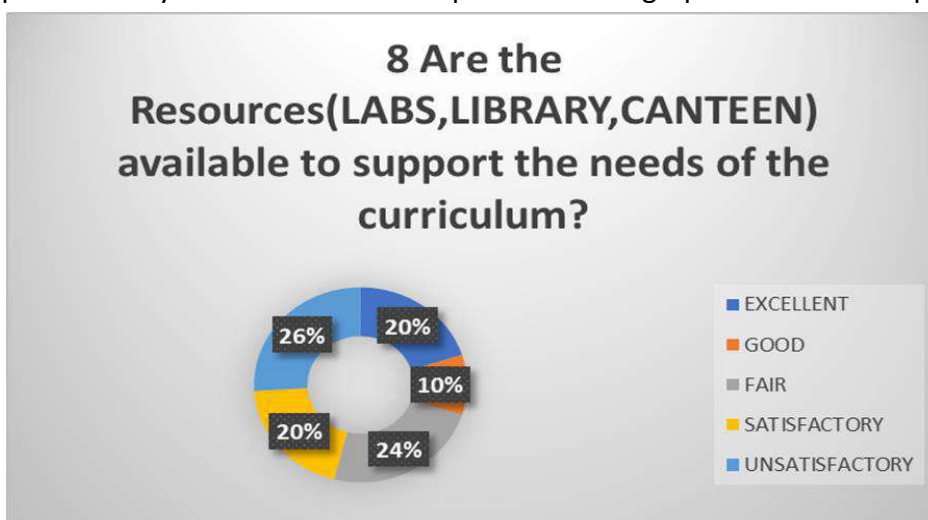
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| 8 | Are the Resources (LABS, LIBRARY, CANTEEN) available to support the needs of the curriculum? | 20 | 10 | 24 | 20 | 26 |
| 9 | Rate the effectiveness of the placement training provided by the institution. | 13 | 22 | 20 | 20 | 25 |

Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.

Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Inadequate') or significant concerns from the open-ended questions.

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Analysis Conclusion:	Responses to question no. 8 (26.00%) and 9 (25.0%), surpassed the benchmarks, providing significant clues toward the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with stakeholders, the following key concerns were identified:
1	Increase the availability of the Resources such as ICT to support the needs of the curriculum.
2	Increase the effectiveness of the placement training
Recommendations for Action:	These identified concerns were recommended to be addressed promptly through actionable measures.

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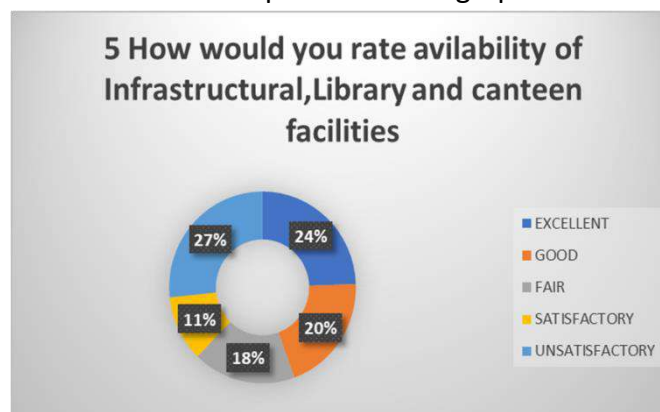Website : www.lfdc.edu.in

Teacher Feedback Analysis A.Y 2020-21

Feedback Results   Sample size: 45

Q. No	QUESTION	EXCELLENT	GOOD	FAIR	SATISFACTORY	UNSATISFACTORY
1	The environment in the college is conducive to teaching and research	23	22	0	0	0
2	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students	21	24	0	0	0
3	Course content is followed by corresponding reference materials	20	25	0	0	0
4	Sufficient number of prescribed books are available in the library	16	20	5	4	0
5	How would you rate availability of Infrastructural, Library and canteen facilities	11	9	8	5	12
6	How effectively do you perceive the integration of technology-based educational tools in enhancing your teaching methods?	20	20	4	1	0
7	How would you evaluate the support you receive from administrative staff and support services in addressing Your professional needs?	26	18	1	0	0
8	Is the syllabus effective in developing independent thinking	18	14	10	3	0
9	How would you rate the availability of essential facilities, including restroom facilities?	9	8	10	7	11

Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.

5 How would you rate avilability of Infrastructural, Library and canteen facilities

- EXCELLENT
- GOOD
- FAIR
- SATISFACTORY
- UNSATISFACTORY

24%, 20%, 18%, 11%, 27%

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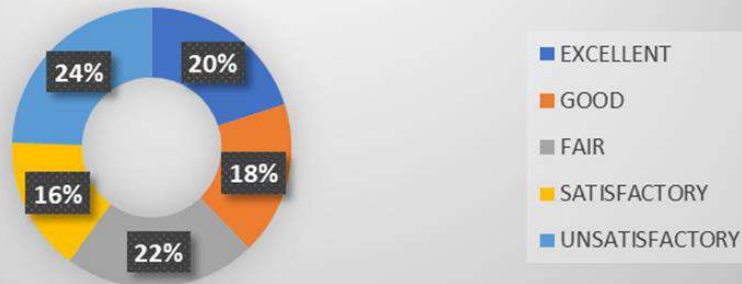
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9 How would you rate the availability of essential facilities, including restroom facilities?

Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Inadequate') or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to question no.5 (27.00%) and 9 (24.00%) surpassed the benchmarks, providing significant clues toward the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with stakeholders, the following key concerns were identified:
1	Availability of infrastructural and library facilities to be be increased
2	Availability of essential facilities including rest room facilities to be increased
Recommendations for Action:	These identified concerns were recommended to be addressed promptly through actionable measures.

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Employer Feedback Analysis A.Y 2020-21

Feedback Results   Sample size 6

Q. No	QUESTION	EXCELLENT	GOOD	FAIR	SATISFACTORY	UNSATISFACTORY
1	Conduciveness of the syllabus for the students readiness towards recruitment	2	1	1	2	0
2	How satisfied are you with students in Developing practical solutions to workplace problems	3	1	1	1	0
3	How would you rate the ability to manage/leadership qualities in our students	1	2	1	2	0
4	Curriculum reflects current trends and practices in the respective disciplines.	1	1	1	0	1
5	How would you rate the ability to contribute to the goals of the organisation	1	1	2	1	1
6	Does the curriculum effectively cover topics on fundamentals and latest technology?	2	0	2	1	1
7	Rate the proficiency of our graduates to Adapt to industry requirements?	1	0	0	1	4
8	Do you find our graduates self-motivated and capable of taking on an appropriate level of responsibility?	2	2	1	1	0
9	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	1	0	0	1	4
10	How do you perceive the ability of candidates to work as part of a team?	1	3	1	1	0

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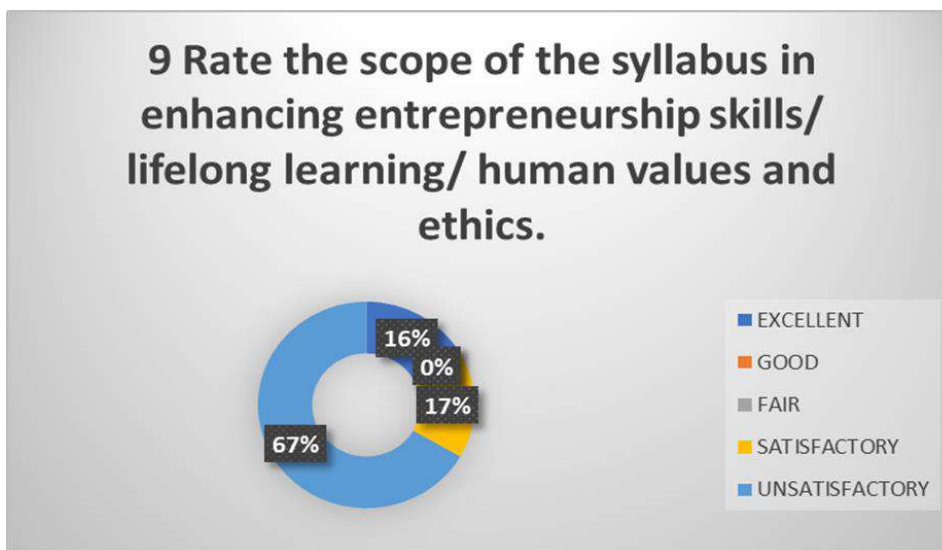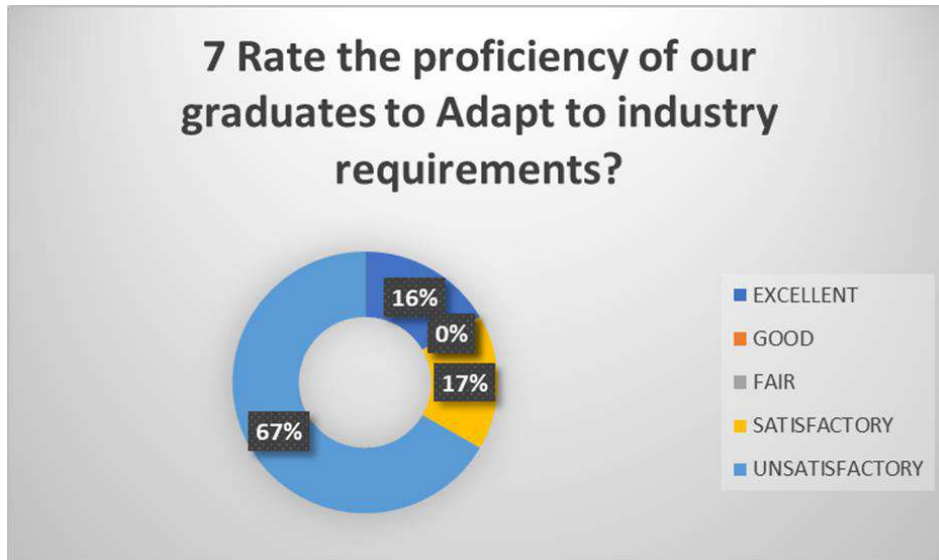(Affiliated to Osmania University)

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Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.

Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Inadequate') or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to question no.7 (67.00%) and 9 (67.00%) surpassed the benchmarks, providing significant clues toward the identification of key concerns.

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Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with stakeholders, the following key concerns were identified:
1	Proficiency of our graduates to be increased to adapt industry requirement
2	Syllabus to enhance entrepreneurship skills/ lifelong learning/ human values and ethics
Recommendations for Action:	These identified concerns were recommended to be addressed promptly through actionable measures.

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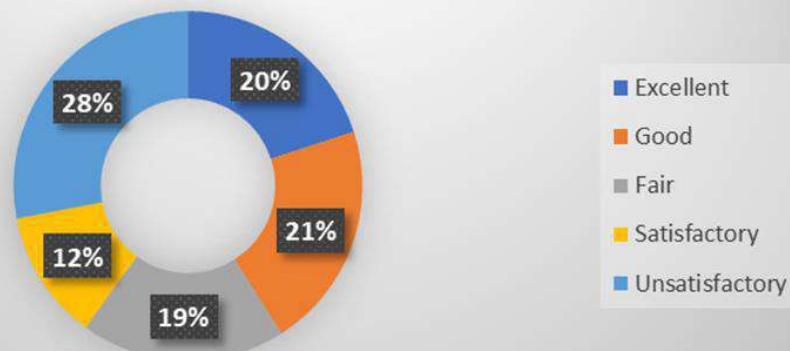E-mail : littleflowercollege@gmail.com
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Alumni Feedback Analysis A.Y 2020-21

Feedback Results   Sample size 100

Q. No	Questions	Excellent	Good	Fair	Satisfactory	Unsatisfactory
1	Does the syllabus orient the students towards higher education?	20	21	19	12	28
2	The Learning I had in college is useful in my career	26	19	24	21	10
3	The development in the college in recent years is appreciable	16	22	26	27	9
4	Institute contributed significantly for your overall development?	20	24	31	13	12
5	Curriculum was effective in improving our communication skills	31	14	18	28	9
6	Curriculum help you to deal with real life situations	32	22	19	18	9
7	How was your experience of engaging in internships during your time as a student	11	20	16	26	27
8	Evaluate how do you believe your education enabled you to effectively contribute to the goals of your career	21	16	22	34	9

1 Does the syllabus orient the students towards higher education?

- Excellent 20%
- Good 21%
- Fair 19%
- Satisfactory 12%
- Unsatisfactory 28%

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7 How was your experience of engaging in internships during your time as a student

- Excellent — 11%
- Good — 20%
- Fair — 16%
- Satisfactory — 26%
- Unsatisfactory — 27%

Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Inadequate') or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to question no. 1 (28.00%), and 7 (27.00%), surpassed the benchmarks, providing significant clues toward the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with the stakeholders, the following key concerns were identified.
1	syllabus to orient students towards higher education
2	Engage students in internship facility
Recommendations for Action:	

Conclusion

In conclusion, Little Flower Degree College (LDFC)'s thorough feedback analysis provided valuable insights into stakeholder perspectives, facilitated by robust participation and meticulous organization of feedback data. With a benchmark set at responses indicating 20% or more unfavorable rating ('Inadequate'), or significant concerns from the open-ended questions, the analysis identified areas for improvement and intervention. Recommendations for action have been proposed to address these concerns, aiming to foster continuous enhancement across various aspects of the institution.

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Stakeholder Feedback Analysis Report – AY 2019-20

Introduction

In their thorough analysis of feedback, Little Flower Degree College (LDFC) explored the viewpoints of key stakeholders, including students, faculty, employers, and alumni, to gain valuable insights into their experiences and perceptions. With active participation, LDFC collected a significant and diverse sample size reflecting their stakeholder base. The feedback data was meticulously organized into a comprehensive response table, facilitating detailed examination and analysis. Utilizing graphical representations, trends and patterns identified from the data were further clarified.

The threshold or benchmark for action was established at responses indicating 20% or more unfavourable rating ('Unsatisfactory'), or significant concerns from the open-ended questions, enabling LDFC to pinpoint areas requiring attention and improvement. Through this rigorous process, several noteworthy concerns were pinpointed, highlighting essential areas necessitating intervention. Building upon these insights, thoughtful recommendations for action have been proposed, aiming to address identified concerns and foster continual improvement across various aspects of Little Flower Degree College (LDFC).

Student Feedback Analysis - A.Y 2019-20

Feedback Results   Sample size: 100

Q No	EXCELLENT	GOOD	FAIR	SATISFACTORY	UNSATISFACTORY
1. Is the Curriculum able to provide the necessary skill set to enhance analytical and problem solving skills?	12	20	22	18	28
2. Is there a good balance of theory and lab components in the curriculum?	14	26	22	20	18
3. Does the syllabus promote self study and attitude of research?	13	27	26	18	16
4. Does the syllabus meet your overall expectations?	20	24	26	20	10
5. Does the syllabus enable the students to apply their knowledge in real life situations?	10	22	20	18	30
6. Are the Resources (LABS, LIBRARY, ICT, SPORTS) available to support the needs of the curriculum?	10	22	28	24	16

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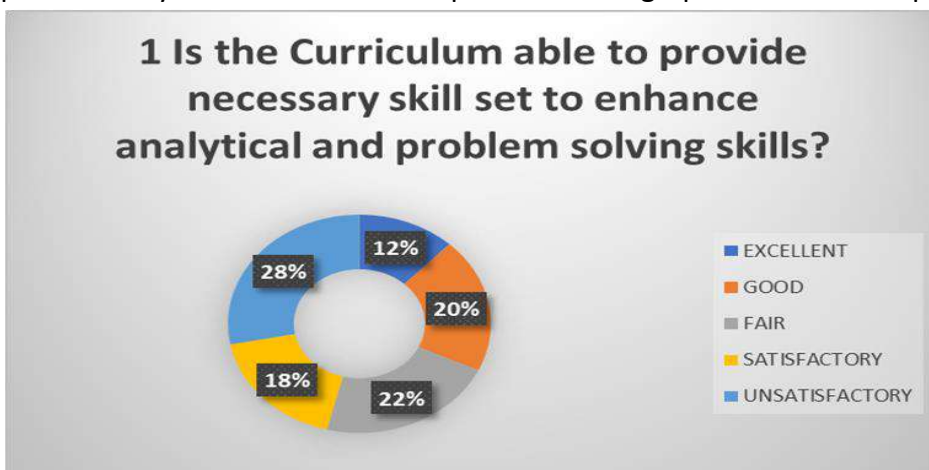(A Catholic Minority Institution Run By Brothers of St. Gabriel Educational Society)

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7. Rate the opportunities provided for community service activities (NSS, NCC, etc)	11	24	28	24	13
8. Rate the effectiveness of the placement training provided by the institution.	12	28	26	24	10
9. The teacher communicates clearly and inspires me by his/her teaching	24	32	26	14	4

Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.

1 Is the Curriculum able to provide necessary skill set to enhance analytical and problem solving skills?

12% — EXCELLENT
20% — GOOD
22% — FAIR
18% — SATISFACTORY
28% — UNSATISFACTORY

5 Does the syllabus enable the students to apply their knowledge in real life situations?

10% — EXCELLENT
22% — GOOD
20% — FAIR
18% — SATISFACTORY
30% — UNSATISFACTORY

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Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Unsatisfactory') or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to question no. 1 (28.00%) and 5 (30.00%) surpassed the benchmarks, providing significant clues toward the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with stakeholders, the following key concerns were identified:
1	The Curriculum is not able to provide the necessary skill set to enhance analytical and problem solving skills
2	Syllabus is insufficient to enable students to apply knowledge in real life situations
Recommendations for Action:	These identified concerns were recommended to be addressed promptly through actionable measures.

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Teacher Feedback Analysis A.Y 2019-20

Feedback Results   Sample size: 45

Q. NO	QUESTION	EXCELLENT	GOOD	FAIR	SATISFACTORY	UNSATISFACTORY
1	Is the Curriculum able to provide the necessary skill set to enhance analytical and problem solving skills?	20	10	5	5	5
2	Course content is followed by corresponding reference materials	18	20	6	1	0
3	How would you rate the availability of essential facilities, including restroom facilities?	8	12	5	5	15
4	The institution provides multiple opportunities to learn and grow	10	12	12	8	3
5	How effectively do you perceive the integration of technology based educational tools in enhancing your teaching methods	8	10	10	5	12
6	Infrastructural facilities, WiFi, canteen are available	8	9	13	6	9
7	How would you evaluate the support you receive from administrative staff and support services in addressing your professional needs?	12	22	5	2	4
8	Sufficient number of prescribed books are available in the library	8	10	12	12	3

Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.

3 How would you rate the availability of essential facilities, including restroom facilities?

18% EXCELLENT
27% GOOD
11% FAIR
11% SATISFACTORY
33% UNSATISFACTORY

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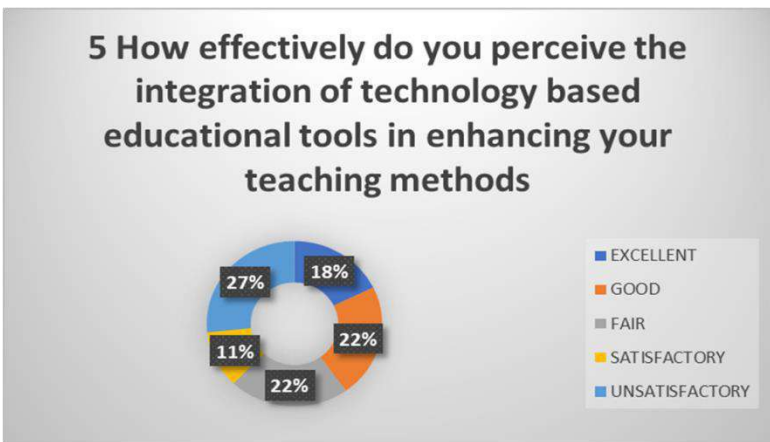Uppal, Medchal Dist-500039.
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5 How effectively do you perceive the integration of technology based educational tools in enhancing your teaching methods

- EXCELLENT — 18%
- GOOD — 22%
- FAIR — 22%
- SATISFACTORY — 11%
- UNSATISFACTORY — 27%

Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Unsatisfactory') or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to question no. 3 (33%) and 5 (27%) surpassed the benchmarks, providing significant clues toward the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with stakeholders, the following key concerns were identified:
1	Non availability of essential facilities such as hygienic food in canteen
2	Insufficient ICT tools in all the classrooms
Recommendations for Action:	These identified concerns were recommended to be addressed promptly through actionable measures.

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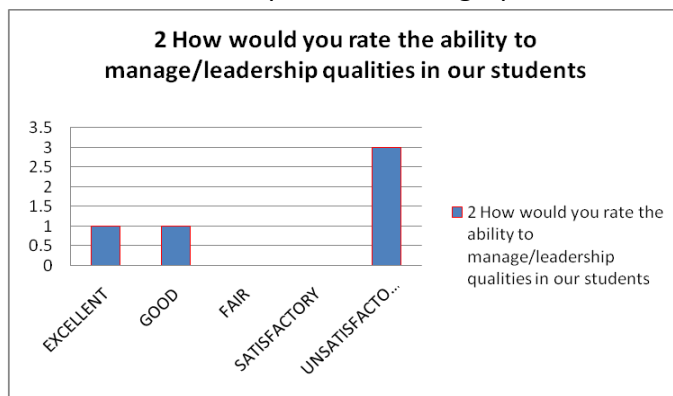## Employer Feedback Analysis A.Y 2019-20

Feedback Results   Sample size 5

Q.NO	QUESTION	EXCELLENT	GOOD	FAIR	SATISFACTORY	UNSATISFACTORY
1	How satisfied are you with students in Developing practical solutions to workplace problems	3	2	0	0	0
2	How would you rate the ability to manage/leadership qualities in our students	1	1	0	0	3
3	Does the curriculum effectively cover topics on fundamentals and latest technology?	4	0	1	0	0
4	Rate the proficiency of our graduates to Adapt to industry requirements?	3	1	0	1	0
5	Do you find our graduates self-motivated and capable of taking on an appropriate level of responsibility?	3	1	1	0	0
6	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	1	2	0	0	3
7	How do you perceive the ability of candidates to work as part of a team?	2	1	1	1	1
8	Do you find our graduates self-motivated and capable of taking on an appropriate level of responsibility?	4	0	0	1	0

Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.

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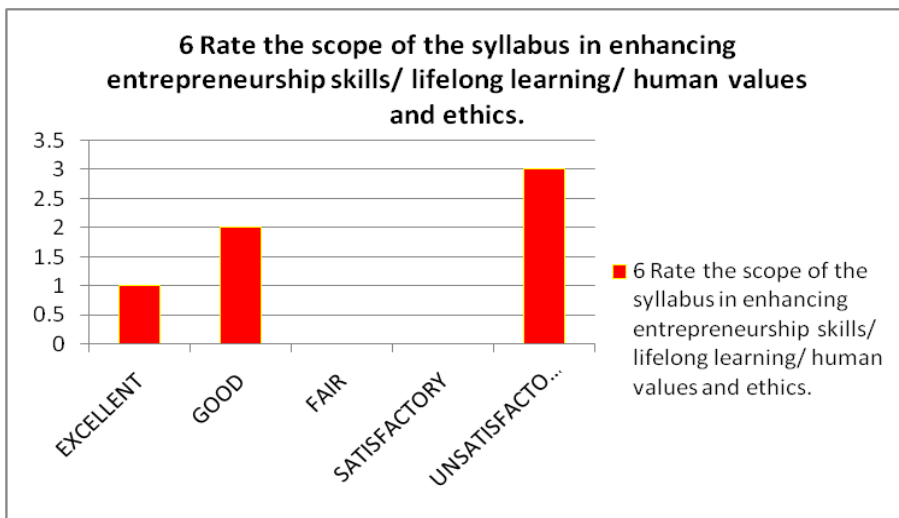Uppal, Medchal Dist-500039.
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6 Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.

Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Unsatisfactory') or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to question no. 2 (60.00%) and 6 (60.00%) surpassed the benchmarks, providing significant clues toward the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with stakeholders, the following key concerns were identified:
1	The ability to manage leadership qualities in our students to be improved
2	enhancing entrepreneurship skills/ lifelong learning/ human values and ethics through syllabus
Recommendations for Action:	These identified concerns were recommended to be addressed promptly through actionable measures.

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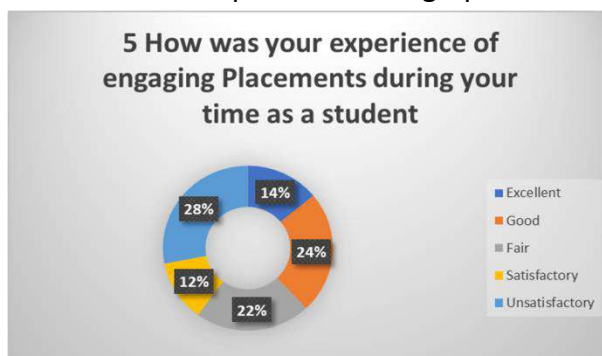
Alumni Feedback Analysis A.Y 2019-20

Feedback Results   Sample size 100

Q. No	Questions	Excellent	Good	Fair	Satisfactory	Unsatisfactory
1	Does the syllabus orient the students towards higher education?	12	24	20	30	14
2	The Learning I had in college is useful in my career	21	32	31	12	4
3	The development in the college in recent years is appreciable	24	26	32	10	8
4	Institute contributed significantly for your overall development?	20	26	28	22	4
5	How was your experience of engaging Placements during your time as a student	14	24	22	12	28
6	Curriculum help you to deal with real life situations	14	22	24	26	14
7	How was your experience of engaging in internships during your time as a student	11	14	21	28	26
8	Evaluate how do you believe your education enabled you to effectively contribute to the goals of your career	12	22	26	29	11

Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.

5 How was your experience of engaging Placements during your time as a student

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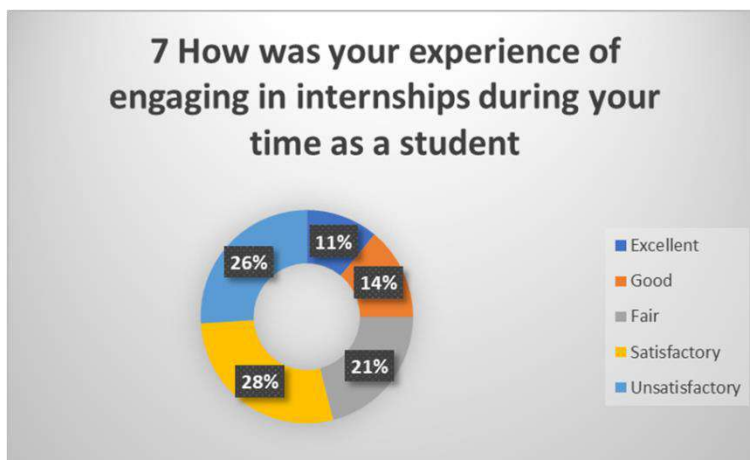Uppal, Medchal Dist-500039.
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7 How was your experience of engaging in internships during your time as a student

- Excellent 11%
- Good 14%
- Fair 21%
- Satisfactory 28%
- Unsatisfactory 26%

Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Unsatisfactory') or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to question no. 5 (28.00%) and 7 (26.00%), surpassed the benchmarks, providing significant clues toward the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with the stakeholders, the following key concerns were identified.
1	To increase the Placements
2	Engaging in internships to be increased
Recommendations for Action:	These identified concerns were recommended to be addressed promptly through actionable measures.

Conclusion

In conclusion, Little Flower Degree College (LDFC)'s thorough feedback analysis provided valuable insights into stakeholder perspectives, facilitated by robust participation and meticulous organization of feedback data. With a benchmark set at responses indicating 20% or more unfavorable rating ('Unsatisfactory'), or significant concerns from the open-ended questions, the analysis identified areas for improvement and intervention. Recommendations for action have been proposed to address these concerns, aiming to foster continuous enhancement across various aspects of the institution.

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Stakeholder Feedback Analysis Report – AY 2018-19

Introduction

In their thorough analysis of feedback, Little Flower Degree College (LDFC) explored the viewpoints of key stakeholders, including students, faculty, employers, and alumni, to gain valuable insights into their experiences and perceptions. With active participation, LDFC collected a significant and diverse sample size reflecting their stakeholder base. The feedback data was meticulously organized into a comprehensive response table, facilitating detailed examination and analysis. Utilizing graphical representations, trends and patterns identified from the data were further clarified.

The threshold or benchmark for action was established at responses indicating 20% or more unfavorable rating ('Unsatisfactory'), or significant concerns from the open-ended questions, enabling LDFC to pinpoint areas requiring attention and improvement. Through this rigorous process, several noteworthy concerns were pinpointed, highlighting essential areas necessitating intervention. Building upon these insights, thoughtful recommendations for action have been proposed, aiming to address identified concerns and foster continual improvement across various aspects of Little Flower Degree College (LDFC).

Student Feedback Analysis - A.Y 2018-19

Feedback Results   Sample size: 100

S. No	QUESTION	EXCELLENT	GOOD	FAIR	SATISFACTORY	UNSATISFACTORY
1	Proper assistance /guidance are given at the time of Admission/Registration	29	28	20	22	1
2	Are you well attended by your HOD/faculty/Mentor in case you have any problem?	40	30	15	11	4
3	Is the institute providing a healthy learning environment in which scholarly and creative achievements are nurtured?	52	32	5	10	1
4	Are student\s opinions and grievances regarding academic and extra academic matters treated properly?	35	40	5	17	3
5	Does the syllabus cover advanced topics?	36	22	10	20	12
6	Is there a good balance of theory and lab components in the curriculum?	56	23	17	3	1
7	Rate the opportunities provided for community service activities NCC	12	4	25	20	39

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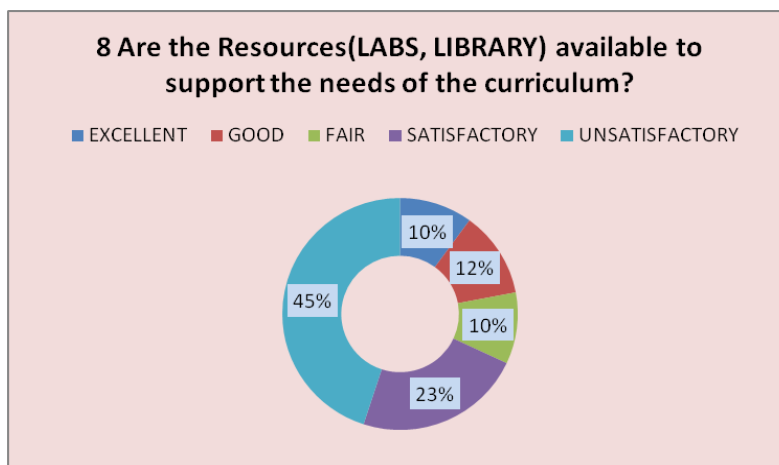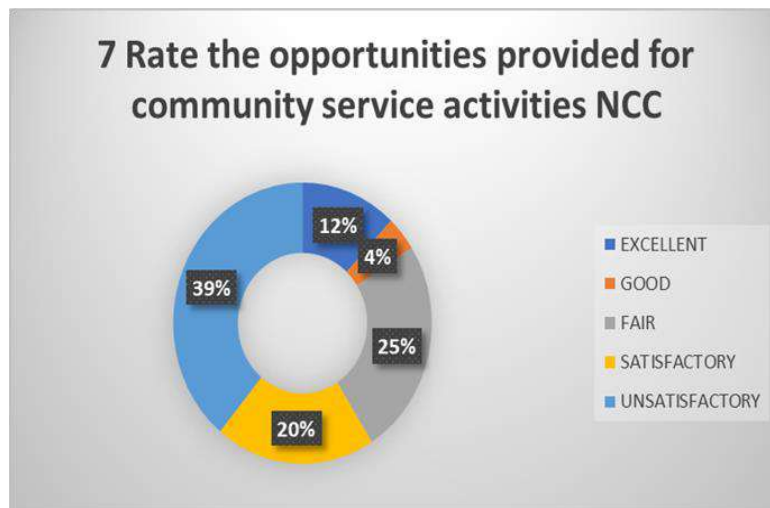(A Catholic Minority Institution Run By Brothers of St. Gabriel Educational Society)

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8	Are the Resources (LABS, LIBRARY) available to support the needs of the curriculum?	10	12	10	23	45
9	Rate the effectiveness of the placement training provided by the institution.	52	32	9	6	1

Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.

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Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Unsatisfactory') or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to question no. 7 (39.00%) and 8 (45.00%) surpassed the benchmarks, providing significant clues toward the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with stakeholders, the following key concerns were identified:
1	NCC Unit not existing
2	Resources to be increased LIBRARY, SPORTS support the needs of the curriculum
Recommendations for Action:	These identified concerns were recommended to be addressed promptly through actionable measures.

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Teacher Feedback Analysis A.Y 2018-19

Feedback Results   Sample size: 42

S. No	QUESTION	EXCELLENT	GOOD	FAIR	SATISFACTORY	UNSATISFACTORY
1	The environment in the college is conducive to teaching and research	29	8	3	2	0
2	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students	20	10	7	4	1
3	Course content is followed by corresponding reference materials	22	10	8	2	0
4	A Sufficient number of prescribed books are available in the library	7	3	3	1	28
5	Infrastructural facilities, WiFi, canteen are available	2	0	3	2	35
6	How effectively do you perceive the integration of technology-based educational tools in enhancing your teaching methods?	23	13	5	1	0
7	How would you evaluate the support you receive from administrative staff and support services in addressing your professional needs?	36	2	4	0	0
8	Is the syllabus effective in developing independent thinking	32	5	3	2	0
9	How would you rate the availability of essential facilities, including restroom facilities?	12	3	0	25	2

Graphical analysis to identify the key concerns:

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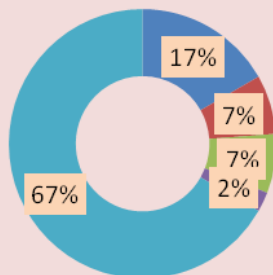### (Affiliated to Osmania University)

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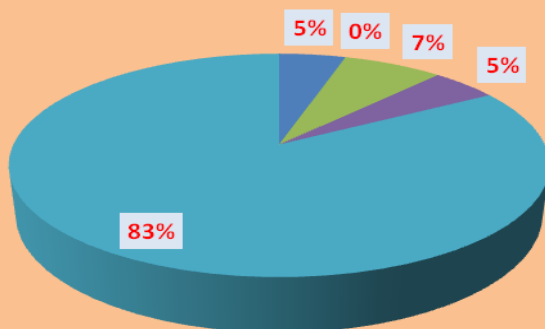Uppal, R.R. Dist (Medchal Malkajgiri Dist. (New))
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4 Sufficient number of prescribed books are available in the library

■ EXCELLENT   ■ GOOD   ■ FAIR   ■ SATISFACTORY   ■ UNSATISFACTORY

17%
7%
7%
2%
67%

5 Infrastructural facilities, WiFi, canteen are available

5%   0%   7%   5%

83%

■ EXCELLENT
■ GOOD
■ FAIR
■ SATISFACTORY
■ UNSATISFACTORY

Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Unsatisfactory') or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to questions no. 4 (67.00%), and 5 (83.00%), surpassed the benchmarks, providing significant clues toward the identification of key concerns.

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Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with stakeholders, the following key concerns were identified:
1	Sufficient number of prescribed books are not available in the library
2	Infrastructural facilities, WiFi to be improved
Recommendations for Action:	This identified concern was recommended to be addressed promptly through actionable measures.

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Employer Feedback Analysis A.Y 2018-19

Feedback Results   Sample size 7

S. No	Question	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Conduciveness of the syllabus for the students readiness toward recruitment	5	1	1	0	0
2	How satisfied are you with students in Developing practical solutions to workplace problems	2	1	0	0	4
3	How would you rate the ability to manage/leadership qualities in our students	4	2	1	0	0
4	The curriculum reflects current trends and practices in the respective disciplines.	4	1	1	1	0
5	How would you rate the ability to contribute to the goals of the organization	5	2	0	0	0
6	Does the curriculum effectively cover topics on fundamentals and the latest technology?	1	2	1	0	3
7	Do you find our graduates self-motivated and capable of taking on an appropriate level of responsibility?	6	1	0	0	0
8	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	1	1	1	4	0
9	How do you perceive the ability of candidates to work as part of a team?	3	1	0	3	0

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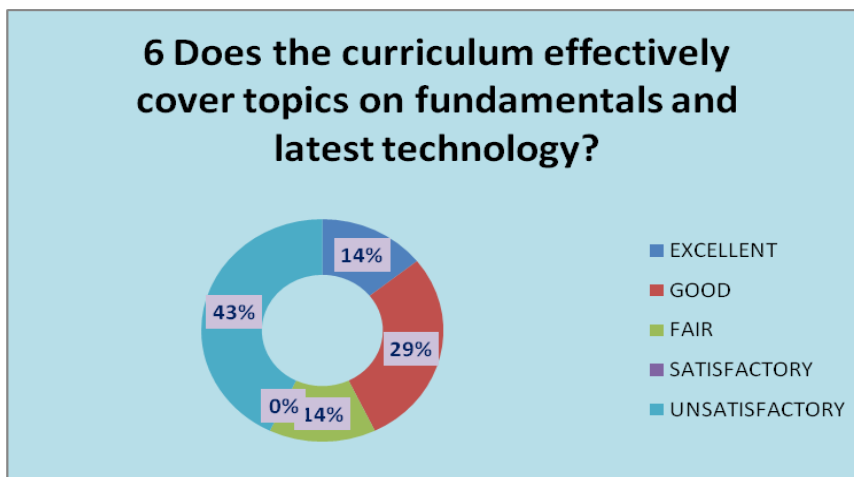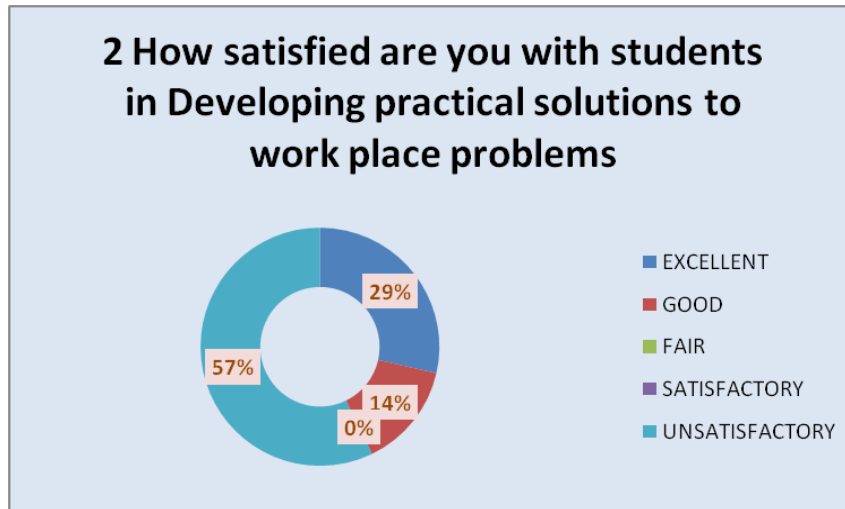(Affiliated to Osmania University)

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Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.

2 How satisfied are you with students in Developing practical solutions to work place problems

- EXCELLENT
- GOOD
- FAIR
- SATISFACTORY
- UNSATISFACTORY

29% | 14% | 0% | 57%

6 Does the curriculum effectively cover topics on fundamentals and latest technology?

- EXCELLENT
- GOOD
- FAIR
- SATISFACTORY
- UNSATISFACTORY

14% | 29% | 14% | 0% | 43%

Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Unsatisfactory') or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to question no. 2 (57.00%) and 6(42.8%) surpassed the benchmark, providing significant clues toward the identification of key concerns.

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Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with the stakeholders, following key concerns were identified.
1	Developing practical solutions at workplace problems
2	Curriculum should effectively cover topics on fundamentals and the latest technology
Recommendations for Action:	This identified concern was recommended to be addressed promptly through actionable measures.

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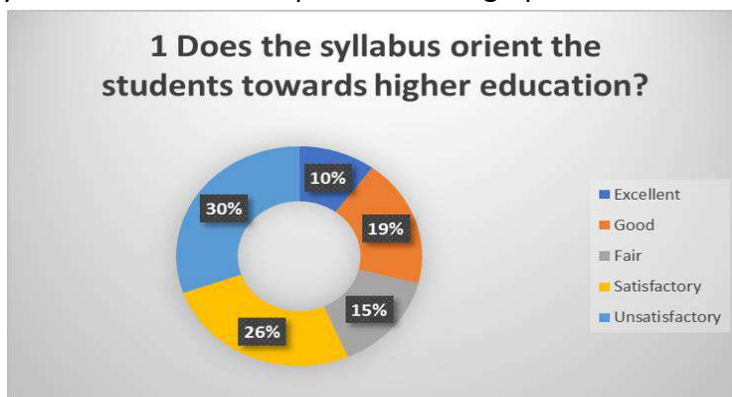Website : www.lfdc.edu.in

Alumni Feedback Analysis A.Y 2018-19

Feedback Results   Sample size 69

S. No	Questions	Excellent	Good	Fair	Satisfactory	Unsatisfactory
1	Does the syllabus orient the students towards higher education?	7	13	10	18	21
2	The Learning I had in college is useful in my career	11	16	18	21	3
3	The development in the college in recent years is appreciable	10	11	21	20	7
4	Institute contributed significantly for your overall development?	14	14	22	18	1
5	Curriculum was effective in improving our communication skills	9	11	22	23	4
6	Curriculum help you to deal with real life situations	9	11	13	12	24
7	How was your experience of engaging in internships during your time as a student	10	14	15	21	9
8	Evaluate how do you believe your education enabled you to effectively contribute to the goals of your career	12	13	18	21	5

Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.

1 Does the syllabus orient the students towards higher education?

Excellent 10%
Good 19%
Fair 15%
Satisfactory 26%
Unsatisfactory 30%

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6 Curriculum help you to deal with real life situations

- Excellent — 13%
- Good — 16%
- Fair — 19%
- Satisfactory — 17%
- Unsatisfactory — 35%

Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Unsatisfactory') or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to question no. 1 (30.00%) and 6(35.00%) surpassed the benchmarks, providing significant clues toward the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with the stakeholders, the following key concerns were identified.
1	Syllabus does not orient students for higher education
2	The curriculum should help to deal with real-life situations
Recommendations for Action:	No recommendations for action were made.

Conclusion

In conclusion, Little Flower Degree College (LDFC)'s thorough feedback analysis provided valuable insights into stakeholder perspectives, facilitated by robust participation and meticulous organization of feedback data. With a benchmark set at responses indicating 20% or more unfavorable rating ('Unsatisfactory'), or significant concerns from the open-ended questions, the analysis identified areas for improvement and intervention. Recommendations for action have been proposed to address these concerns, aiming to foster continuous enhancement across various aspects of the institution.

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